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<th>Utilization of the Work of Reading and Writing for Oral Communication</th>
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Title: Utilization of the Work of Reading and Writing for Oral Communication

Class: English Reading IV
Number of the Students in the Class: 28
Students: Seniors
Semester: Second semester
Instructor: Keiko Yamazato
Institution: Okinawa Christian Junior College

Purpose: to help students be good participants in oral communication

Method: to synthesize language skills especially, reading, writing, and speaking

   Each chapter is a story about a famous person with good number of pages. The textbook is used for each regular class.

   It is more difficult and each chapter has more pages. This textbook is read during the winter vacation.

Students' Work:
1. Homework:
   1) to read the assigned material
      Because this is a class of English Reading, students have to read as their primary duty. The core textbook is easy enough for them to read by themselves. So they are asked to read each chapter (story) as their homework.
   2) to write his/her personal impressions of what he/she has read.
      They are also asked to write their personal impressions which they have got from the material. They can write any reaction to the material as their
personal impression which is different from a summary of the story. The reaction or personal impression helps them discuss with the other students in their group. They have to submit their writing.

2. Class-work
   1) to be in one group of six groups
   2) to discuss what they have read, referring to what they have written

How to Conduct Each Class

1. Groups: Among students there are students who studied abroad more than two years and have better ability in speaking and ordinary students. There are a few students from South America. They are also studying English as a foreign language as well as Japanese students. For this Video two groups are chosen to show their class work.
   1) one group with 4 ordinary Japanese students and 1 from South America
      In this group the instructor works as a facilitator of discussion.
   2) one group with 1 returnee and the instructor
      The instructor encourages the student to speak as much as possible.

2. Given time to Each Group: 10~15 minutes
   Within the given time they have to discuss what they have read, referring to their personal impressions. Each student must talk.

Evaluation.

1. Written Personal Impressions
   Each student is evaluated based on their writing, that is personal impressions of what they have read.

2. Class activities: They are expected to talk as much as possible.

Result: The two groups on the video show that even junior college students can discuss that much when stimulated by reading material and writing personal impressions of what they have read. The work of reading and writing surely helps students in their oral communication. As for the returnees, he seems to be satisfied with his work.